

REPORT OF  
THE PRESIDENT  
and  
Catalogue of Staff and Students



GIRARD COLLEGE

Philadelphia, Pa.

For the Year April 1, 1963 to March 31, 1964



REPORT OF THE PRESIDENT

and

Catalogue of Staff and Students

GIRARD COLLEGE

PHILADELPHIA, PA.

FOR THE YEAR APRIL 1, 1963  
TO MARCH 31, 1964

Girard College Print Shop

TRUSTEES OF THE  
ESTATE OF STEPHEN GIRARD, DECEASED — 1964

John A. Diemand, President  
Hubert J. Horan, Jr., Vice-President  
Revelle W. Brown, Vice-President  
Walter S. Franklin, Vice-President

Gilson Colby Engel	Frederick H. Levis
Fred Fox	David F. Maxwell
Walter B. Gibbons	Mina F. Oliver
Louis P. Hoyer	Roland Rodrock Randall
Harry G. Schad	

GIRARD ESTATE COMMITTEES

FINANCE

\*Walter B. Gibbons  
Revelle W. Brown  
Walter S. Franklin  
Frederick H. Levis  
David F. Maxwell  
Roland Rodrock Randall

GIRARD ESTATE  
WITHIN THE CITY

\*Roland Rodrock Randall  
Revelle W. Brown  
Fred Fox  
Walter S. Franklin  
Frederick H. Levis  
David F. Maxwell  
Harry G. Schad

GIRARD ESTATE  
WITHOUT THE CITY

\*Hubert J. Horan, Jr.  
Revelle W. Brown  
Fred Fox  
Walter S. Franklin  
Frederick H. Levis  
David F. Maxwell

\*Chairman

Kent L. Roberts, Secretary  
Joseph W. Anderson, Assistant Secretary  
Office, 21 South 12th Street  
Philadelphia 19107

## GIRARD COLLEGE COMMITTEES

### HOUSEHOLD

\*Revelle W. Brown  
Gilson Colby Engel  
Walter S. Franklin  
Louis P. Hoyer  
David F. Maxwell  
Mina F. Oliver  
Harry G. Schad

### INSTRUCTION

\*Louis P. Hoyer  
Gilson Colby Engel  
Fred Fox  
Hubert J. Horan, Jr.  
Mina F. Oliver  
Roland Rodrock Randall  
Harry G. Schad

### ADMISSIONS AND STUDENT RELATIONS

\*Harry G. Schad  
Gilson Colby Engel  
Fred Fox  
Walter B. Gibbons  
Louis P. Hoyer  
Mina F. Oliver

### BOARD OF GUARDIANS COMMITTEES

#### FINANCE

\*Walter B. Gibbons  
Revelle W. Brown  
Walter S. Franklin  
Frederick H. Levis  
David F. Maxwell  
Roland Rodrock Randall

### SCHOLASTIC EVALUATION

\*Louis P. Hoyer  
†Mina F. Oliver  
Karl R. Friedmann,  
President, Girard College

### ADMISSIONS AND STUDENT RELATIONS

\*Harry G. Schad  
Gilson Colby Engel  
Fred Fox  
Walter B. Gibbons  
Louis P. Hoyer  
Mina F. Oliver

\* Chairman

† Vice-Chairman

# OFFICERS OF GIRARD COLLEGE

April 1, 1964

## President

**KARL R. FRIEDMANN**

B.S., *Dartmouth College*; A.M., *Columbia University*,  
D.Sc.(hon.), *Hahnemann Medical College*

## Assistant to the President

**JOHN C. DONECKER**

## SECONDARY EDUCATION

### Director of Secondary Education

**CASWELL E. MacGREGOR, Jr.**

A.B., *Harvard University*  
Head, Department of English

### Assistant Director

**CHARLES T. CUNNINGHAM**

B.S., *West Chester State Teachers College*; Ed.M., *Temple University*

**CREEL W. HATCHER**

B.S., Ed.M., *Temple University*  
Head, Department of Mechanical Instruction

**EDWIN H. CRAIG**

B.S., *Pennsylvania State College*; Ed.M., *Temple University*  
Senior Housemaster, Secondary School

**JAMES D. WHITE**

B.S., *University of Pennsylvania*; Ed.M., *Temple University*;  
Ph.D., *University of Pennsylvania*  
Head, Department of Business Education

**JOHN A. LANDER**

B.S. and A.M., *Temple University*; Ph.D., *University of Pennsylvania*  
Resident Head, Department of Foreign Languages

**DAVID C. WOLSTENHOLME**

B.S., *Arnold College*; Ed.M., *Temple University*  
Head, Department of Physical Education

**ALBERT H. SCHOELL**

B.S. and A.M., *University of Pennsylvania*  
Head, Department of Mathematics

**H. EMORY WAGNER**  
A.B., *Columbia Union College*; A.M., *George Washington University*  
Head, Department of Social Studies

**ROBERT W. MORRISON**  
B.S., *West Chester State Teachers College*  
M.S., *University of Pennsylvania*  
Director of Music

**HAROLD F. HOLMAN**  
A.B., *Maryville College*; A.M. (hon.), *Washington College, Tennessee*  
Head, Department of Science

**LEE A. BERGER**  
B.S., *Pennsylvania State University*  
Senior Resident Master in English

**JOSEPH J. SHUSTER**  
A.B., *Franklin and Marshall College*  
Senior Resident Master in Mathematics

---

**HENRY V. ANDREWS**  
A.B., *Cornell University*  
Speech and Dramatics

**M. ARNOLD DAFFIN**  
B.S. in Ed., *University of Pennsylvania*  
Printing

**GREGOR S. ERDENBERGER**  
B.A., *Lehigh University*  
Housemaster, Secondary School

**ANTHONY M. FALATICO**  
B.Mus., *Westminster Choir College*  
Resident Master in Music

**WILLIAM E. FOCHT**  
Machine Shop

**BRUCE F. FOSTER**  
A.B., *Ursinus College*  
Resident Master in English

**ALBERT F. FRIES**  
A.B., *Lehigh University*  
Substitute Resident Master in Mathematics

**ROY N. GLERUM**  
Housemaster, Secondary School

**VERA L. GOODRICH**  
B.S. and Ed.M., *Temple University*  
English

EDWARD S. GOULDING  
*B.S., Wilmington College*  
Resident Master in Social Studies

JAMES M. HAMILTON  
Lieut. Colonel, Infantry Reserve  
Commandant of Battalion

J. HOLLAND HECK  
A.B. and E.E., *Swarthmore College*  
Applied Electricity

CHARLES L. MAILLARDET  
B.S. in Ed., *University of Pennsylvania*  
Science and Art

ALFRED A. MAURER  
*Temple University*  
Substitute Housemaster, Secondary School

HENRY F. MAZALESKI  
B.S., *University of Scranton*; M.S., *University of Pennsylvania*  
Resident Master in Science

FERN McCracken  
A.B., *Waynesburg College*; A.M., *Pennsylvania State University*  
English

ELSIE McDANIEL  
B.S. in Ed. and M.A., *University of Pennsylvania*  
Social Studies

MIRIAM McGHEE  
B.S., *University of Pennsylvania*  
Director of Social Instruction

WILLIAM A. MOORE  
Pattern Making

JOHN D. MYERS  
A.B., *Amherst College*; *Columbia University*  
Resident Master in Guidance and Student Supervision

GREGORY E. NAGY  
B.A., *Middlebury College*  
Resident Master in English

PERLEY H. PEASE  
B.S., M.Ed., *University of New Hampshire*  
Resident Master in Science

† MARY W. PEASE  
A.B., *Brown University*; M.A., *University of New Hampshire*  
English



BRUCE J. PERAZZELLI  
B.S. in Ed., *University of Tennessee*  
Resident Master in Physical Education

BENJAMIN ROTHBERG  
Phil.B., *University of Kiev*; A.B., *University of Pennsylvania*  
Resident Master in Guidance and Student Supervision

SAMUEL R. SHIRLEY  
B.S. and M.S., *Temple University*  
Mathematics

GEORGE A. SHUSTER  
Mechanical Drawing and Trade Drafting

JULIET E. STACKS  
B.S. and A.M., *Maryland College for Women*  
Resident Teacher, Foreign Languages  
Assistant in Music

JOSEPH J. SUNGENIS  
B.S., *Temple University*  
Department of Business Education

JOSEPH J. WARNE  
B.S., *East Stroudsburg State College*  
Resident Master in Physical Education

WILLIAM F. ZEIL  
A.B., *Villanova College*; A.M., and LL.D. (hon.), *Webster University*  
Resident Master in Art

## **ELEMENTARY EDUCATION**

### **Director of Elementary Education**

**ERNEST L. OGDEN, Jr.**

**B.S. in Ed., Boston University; M.A., Trinity College**

### **Assistant Director**

**JOSEPH T. WILEMAN**

**B.S., Millersville State Teachers College**

**ISABEL M. BROCK**

**A.B., Waynesburg College**

**Substitute Governess, Elementary School**

**GERMAINE E. CHARTRAND**

**Governess, Elementary School**

**DOROTHY DANDOIS**

**B.S. and M.S. in Ed., University of Pennsylvania**

**Teacher, Elementary School**

**CHARLES DOWNHAM**

**B.S. in Ed., Temple University**

**Resident Master in Physical Education**

**SANDRA P. DOWNHAM**

**B.S., in Ed., West Chester State College**

**Substitute Teacher, Elementary School**

**GEORGE H. DUNKLE**

**B.S., West Chester State Teachers College;**

**Ed.M., Pennsylvania State University**

**Senior Resident Master in Science**

**JANET F. DUVAL**

**Governess, Elementary School**

**LOUISE M. ELKO**

**B.S., Columbia University**

**Teacher, Elementary School**

**RUTH F. EPLER**

**A.B., Hood College; M.S., University of Pennsylvania**

**Teacher, Elementary School**

**RUTH H. FRAME**

**B.S. in Ed., Temple University**

**Teacher, Elementary School**

**ROBERT W. GIBSON**

**B.S., West Chester State College**

**Resident Master in Physical Education**

**ANNE G. GREENE**

**A.B., East Carolina Teachers College**

**Governess, Elementary School**

**BEATRICE H. HEARN**  
Governess, Elementary School

**SARA H. KERSTETTER**  
Governess, Elementary School

**MARJORIE H. KIRK**  
B.S. in Ed., *Temple University*  
Teacher, Elementary School

**CHARLOTTE M. KNAPP**  
B.S. in El.Ed., *Lock Haven State Teachers College*; A.M., *Columbia University*  
Teacher, Elementary School

**IRENE S. LANDIS**  
Governess, Elementary School

**GENEVIEVE L. McCAIN**  
..B., *Dickinson State Teachers College, North Dakota*; A.M., *Columbia University*  
Teacher, Elementary School

**THOMAS F. McHUGH**  
B.S. and Ed.M., *Temple University*  
Housemaster, Elementary School

**EDYTHE G. MILLER**  
Substitute Governess, Elementary School

**MARY BOYER MURRAY**  
B.S. in Ed., *Temple University; Philadelphia Museum School of Art*  
Teacher, Elementary School

**PAUL A. NEWHARD**  
B.S. in Ed., *West Chester State Teachers College*  
Housemaster, Elementary School

**BRENDA J. OLDHAM**  
B.S., *The King's College, New York*; Ed.M., *Temple University*  
Teacher, Elementary School

**CORINNA L. ORISHIMO**  
*Mary Drexel Training School*  
Governess, Elementary School

**ELIZABETH C. POTTS**  
B.S., *University of Pennsylvania*; A.M., *Smith College*  
Teacher, Elementary School

**S. PAULINE RANCK**  
B.S., *Bloomsburg State Teachers College*; M.A., *Temple University*  
Teacher, Elementary School

**CAROLINE P. RHOADS**  
A.B., *Mount Holyoke College*; A.M., *Columbia University*  
Teacher, Elementary School

**FRANKLIN SABOL**  
Substitute Housemaster, Elementary School

**JANICE M. SARGENT**  
B.S. and A.M., *Columbia University*  
Teacher, Elementary School

MABEL J. SMITH  
Governess, Elementary School

AGNES O. STEARNS  
Substitute Governess, Elementary School

EDGAR T. STEPHENS  
*West Chester State Teachers College*  
Teacher of Manual Arts

CAROL B. STRIKER  
A.B. in Ed., *University of Michigan*  
Teacher, Elementary School

MARGARET THOENY  
Substitute Governess, Elementary School

\*ELIZABETH S. WHITACRE  
B.S. and A.M., *Columbia University*  
Teacher, Elementary School

MARIAN L. WILSON  
A.B., *Smith College*; A.M., *Columbia University*  
Teacher, Elementary School

## HEALTH SERVICE

### Director

CARL C. FISCHER  
B.S., *Princeton University*; M.D. and M.A. (hon.),  
*Hahnemann Medical College*

NORMAN M. MacNEILL  
M.D., *Jefferson Medical College*  
Assistant Physician

WILLIAM T. HUNT, Jr.  
M.D., *Jefferson Medical College*  
Ophthalmologist

KENNETH E. FRY  
B.S., *Whitman College*; M.D., *Jefferson Medical College*  
Consulting Surgeon

SHERMAN A. EGER  
A.B., *Ursinus College*; M.D., *Jefferson Medical College*  
Consulting Surgeon

JOHN J. GARTLAND  
A.B., *Princeton University*; M.D., *Jefferson Medical College*  
Consultant Orthopediat

MILDRED V. McGEE  
R.N., *Jefferson Hospital, Philadelphia*  
Directress of Nurses

Leave of absence

RUTH L. KINDSVATTER  
R.N., *University of Pennsylvania Hospital, Philadelphia*  
Assistant Directress of Nurses

#### **Nurses**

MIRIAM JARVIS  
P.N., *Philadelphia National School of Nursing*

ROSALIE C. MARRAH  
R.N., *State Hospital, Ashland, Pa.*

AGNES B. RICHTER  
P.N., *Samaritan Hospital, Philadelphia*

DOROTHY H. CIRILLO  
P.N., *St. Lukes and Childrens Medical Center, Philadelphia*

MARY ANN MAZALESKI  
P.N., *Mercedian School of Practical Nursing, Scranton*

#### **Assistant Director, in Charge of Dental Clinic**

EDWARD R. COLEMAN  
D.D.S., *University of Pennsylvania*  
Orthodontist

#### **Assistant Dentists**

LAWRENCE L. MERVINE  
D.D.S., *Temple University*

DAVID H. DURVEA  
D.D.S., *University of Maryland*

### **OFFICE OF ADMISSIONS AND STUDENT RELATIONS**

#### **Director**

EMIL ZARELLA  
A.B., *University of Pennsylvania*

MILDRED S. HILL  
Assistant to Director

DONALD E. DAVIS  
B.A., *Lafayette College*; B.S., *Wilkes College*  
Special Field Representative

LOUISE K. GEMMELL  
A.B., *Wilson College*  
Field Representative

## LIBRARY

### Head Librarian

MARGARET E. McFATE

A.B., *College of Wooster, Ohio*; B.S., *Carnegie Institute of Technology*,  
Litt.M., *University of Pittsburgh*

ELSIE D. CHENEY

A.B., *Temple University*; B.S. in L.S., *Drexel Institute of Technology*  
A.M., *University of Pennsylvania*  
Librarian

LOU R. HOLMAN

B.A., *Maryville College, Maryville, Tennessee*  
Librarian

## DEPARTMENT OF THE BUSINESS MANAGER

### Business Manager

ALFRED MOSCARIELLO

B.S., *Temple University*

ELEANOR S. SEELEY

Office Manager

DAVID D. KUDER

Supervisor

GEORGE B. DIAMENT

B.S. and M.S., *Temple University*  
Food Service Manager

MAY B. DIAMENT

Assistant to Food Service Manager

RUTH H. JOHNSON

Assistant to Food Service Manager

THELMA C. DuHADAWAY

Supervisor of Housekeeping

FRED MEIMBRESSE

Custodial Supervisor

HEYWOOD M. WILEY

Foreman of the Laundry

GEORGE SCHEUERMANN

Supervisor of Clothing

PHILIP PIERSON

Operating Foreman-Shoeshop

**ENGINEERING AND MAINTENANCE**

**JOHN E. ROSSER**

Chief Engineer, Girard Estate

**EDWARD J. NALEWAK**

Assistant Engineer

**VICTOR MILKS, JR.**

Head Carpenter

**WILLIAM G. McADOO**

Head Gardener





# GIRARD COLLEGE

March 31, 1964

*Trustees of the Estate of Stephen Girard, Deceased*  
Mrs. Oliver and Gentlemen:

This report covers the fiscal year April 1, 1963, to March 31, 1964 and, therefore, includes portions of two school years.

It is a never ending effort to impress upon changing student generations the importance and worth of sound learning and disciplined behavior. The world beyond the gates does not regularly show a pattern of citizenship behavior and activities which boys can be encouraged to emulate. Yet despite shortcomings of adult example and student response, on the whole there has been growth among the great majority of students in the areas which constitute an education — academic achievement, sound habits, responsible conduct.

In this period improvements to the physical plant were continued, with the major effort centered in the Armory Building. Since the program was initiated in 1960, more than half the buildings on campus have been improved in one respect or another, some of them undergoing extensive renovations. Generally speaking, the physical plant is in better condition than it has been for the past 25 years.

## **ELEMENTARY EDUCATION**

The curriculum of the elementary grades throughout the nation has been under careful scrutiny in recent years. Revision of both method and content has been the order of the day in many fields and has been accompanied by a broadening and deepening of the content in subjects such as science, mathematics, and reading.

The elementary school program at Girard has been influenced by this trend. During the year new materials and texts have been introduced in science, and the Library has acquired ✓

additional books and visual aids geared to this age range. The traditional program in arithmetic has been supplemented in the intermediate grades with texts designed to acquaint the student with mathematical ideas and concepts that, until recently, had been considered too difficult for immature minds. New materials have been added for work in remedial and developmental reading.

Also, in reponse to a request from the Department of Public Instruction for the introduction of a program for anti-smoking education in the elementary department, a series of lessons were prepared for use in grades 4, 5, and 6.

With the purpose of improving the transition from the elementary to the secondary school program, teachers of the 6th and 8th grades held a number of meetings during the year. Agreement was reached on a revised outline of English grammar which will be introduced at the beginning of the 1964-65 school year. Similar studies of other subject matter fields will follow. It is hoped that a better articulation of the work of these two departments will result in easing or eliminating some of the problems of transition.

To stimulate interest in current events among students of the 5th and 6th grades, the publication *World Events* was made available in the dormitory sections. It provides each week a large colorful wall map and guide of news events, which become the basis for informal discussions in the section rooms.

During the past year, for the first time, 5th and 6th grade boys were assigned to dining room work squads. In deciding upon this innovation, it was agreed that the older boys in the Elementary School could make a contribution to the over-all Girard program and that, in so doing, they would have the opportunity to accept responsibility, as well as to develop a sound and wholesome relationship with domestic employees.

The usual wide variety of activities provided both enriching and pleasurable experiences. Off-campus trips, athletic contests, assembly programs, chess and checker tournaments, birthday parties, etc., touched in one way or another the life of every elementary school boy.

There were relatively few staff changes in this department during the period of the report. A stable staff is beneficial in that it allows the program to operate more smoothly, gives the boys a greater feeling of security, and enables newly admitted boys to adjust more quickly to their Girard life.

## **SECONDARY EDUCATION**

For many years Girard College has required of all secondary school pupils preparation in both the academic and vocational fields, a dual program which has been a source of strength and pride. Trends in secondary education, however, are placing increasing pressure upon this concept. Requirements in a number of the academic fields, increased both qualitatively and quantitatively, can be met for the average student only by an increase in time allotments for these subjects. When this takes place, the development of vocational skills is adversely affected.

Conditions largely beyond our control, both within and without the College, raise the question as to whether the dual program can function as effectively in the future as it has in the past. In the attempt to find an answer, a Curriculum Committee has been at work throughout the year. It is hoped that program recommendations can be ready for consideration during the coming year.

Changes of a limited nature were made during the period of this report. In accordance with a ruling of the Department of Public Instruction, the subject of Economics was introduced into the Social Studies program. Textbooks incorporating much of the "modern mathematics" were adopted for use in the 9th and 10th grades. New and improved texts were also used in the 8th grade course in General Science, as well as in the 10th grade course in Health, and the Foreign Language Department has completed the change to new text materials which had been initiated the previous year. The addition of many new science books to the library collection, and the voluminous material in this field received from industries, offer a broader scope for scientific reading than at any previous time.

Several departments continue to use off-campus activities to supplement their programs. The meetings of the World Affairs Council offer both the junior and senior high school students who

attend an opportunity to hear noted authorities speak on current problems and, later in the meeting, a chance to pit their knowledge and opinions against those of boys and girls from other schools. Students interested in science attended seminars at the University of Pennsylvania, Temple University, Drexel Institute, and Franklin Institute. One group was invited to tour the Research Laboratories of the Bethlehem Steel Corporation in Bethlehem, Pennsylvania. Members of the advanced French class attended a production of Moliere's *Tartuffe*.

In this report period a newly remodeled arts and crafts room was made available for the use of the students. There was again a generous showing of student work at the spring art exhibit in Founder's Hall.

The operations of the Departments of Business Education and Mechanical Instruction benefited from a number of pieces of new equipment. These units not only made possible better student performance and in one case, the introduction of new skills, but also gave a "lift" to the staff and students in the vocational areas.

Our speech and publication activities continue on a high level. *The Girard News*, under the sponsorship of Mr. M. Arnold Daffin, was awarded a second place certificate by the Columbia Scholastic Press Association, the seventh consecutive year in which this publication has received an award. Through a combination of classroom instruction, radio and assembly programs, Scriptural readings at religious services, and dramatic productions, Mr. Henry V. Andrews develops in our boys speech skills and poise rarely found in other secondary schools.

The Director of the Department, convinced that mothers' co-operation is essential to optimum development of their sons, encourages visits to discuss with the mothers their boys' problems, abilities, and accomplishments. The practice results in a better understanding of the boys and their background and, in a number of cases, has resulted in improved school achievement.

### THE STAFF

In this period retirement accounted for the loss of three members of the instructional staff. Mr. Lauris R. Wilson, Senior Resident Master in Bordeaux Hall and Administrative Assist-

ant, Mr. Thomas B. McCloud, Housemaster and Part-Time Teacher of Mathematics in the Secondary School, and Miss Helen R. Craig, Governess in the Elementary School, retired on September 1, 1963, at the completion of 41, 40, and 37 years of Girard employment respectively. The breadth and depth of experience of their total service can scarcely be replaced. Mr. Charles T. Cunningham, Resident Master in Science and Guidance and Administrative Assistant, was appointed Assistant Director of Secondary Education and assumed most of the administrative duties of Mr. Wilson upon his retirement.

On September 1 Mr. Donald E. Davis began his duties as a Special Field Representative in the Office of Admissions and Student Relations, and one month later Mrs. Louise K. Gemmell replaced Mrs. Hannah D. Beiter as Field Representative. Mr. James W. Kuhns, Psychologist, resigned as of December 31, 1963, in order to begin in January a year's internship at the Eastern Psychiatric Hospital, a requirement of his doctoral program.

Miss Margaret E. McFate, Head Librarian, was elected a member of the Newbery-Caldecott Awards Committee of the American Library Association and served with this group in the selection of authors making the most distinguished contribution to American children's literature during the year 1963.

Within the next six years almost one-quarter of the instructional staff will reach retirement age. To find successors to these individuals who have the ability, preparation, and interest in maintaining the Girard tradition of education will be a major problem of administration.

## MUSIC

There was little significant change in program, student participation, or activities of the musical organizations during the year. It is to be remembered that, with few exceptions, notably the piano program and a part-time instrumental music teacher, all music instruction, vocal and instrumental, is offered by the school staff; Girard boys do not have the benefit of private instructors in the development of individual skills. Moreover, the musical organizations must compete with other activity groups—athletic teams, dramatic club, publications—for the interest and time

of the students. Yet their performances each year are of good quality and show evidence of sound teaching. The enrollment in the various music groups was as follows:

Choir	122
Concert Band	61
Other high school instrumentalists	10
6th grade instrumentalists	29
Piano students	21
Dance band	14

In addition to the usual Christmas, Spring, and Founder's Day Concerts, the musical organizations made a number of off-campus appearances.

Classroom instruction in vocal music is offered to all elementary grade boys, but the offering in the Secondary Education Department is limited to a required one period per week course in the 8th grade and an elective course for one term of the senior year.

#### **PHYSICAL EDUCATION AND ATHLETICS**

The physical education program is basically sound, and only minor changes were made in it during the year to introduce new or improved subject matter or methods. The course of instruction emphasizes the development of muscular co-ordination and bodily strength. It also provides acquaintance with the rules and skills of interscholastic sports and other games. Swimming instruction is offered to every boy from the first grade through the twelfth. The course for high school juniors and seniors includes American Red Cross requirements and enables the better swimmers to qualify for the Senior Life Saving Tests.

During the past year Girard College athletic teams participated in 161 games and meets, of which 44% were won. Scheduling interscholastic contests is becoming increasingly difficult. The head of the department reports that a number of schools of comparable size and athletic ability have joined conferences in the past year or two. Their schedule commitments do not always leave an open date for a game or meet with Girard College, and, in consequence, some schools with which we have enjoyed athletic relations for many years no longer appear regularly on our schedule.

## **LIBRARY SERVICE**

Circulation statistics for the year indicate an increase in the use of library books and materials. There were approximately 1000 more books circulated than in the preceding year and approximately 8% more than in 1958, when the student population was greater. Figures on other material distributed by the Elementary School Library-Laboratory, such as records, films, film strips, and slides, also revealed more extensive usage.

To maintain a book collection as large as ours (83,043 volumes) is expensive both in time and money. During the past year it was necessary to replace old encyclopedias and other reference books, and, therefore, the number of new books added to other areas was sharply curtailed. Fewer books were received as gifts than has been the case in recent years. An inventory of books in the Children's Room was completed in this report period and will be followed by one in the Main Reading Room. The weeding out of worn out and obsolete books becomes a part of the inventory process. Though its effect is to decrease the number of volumes, it also results in a sounder and more useful collection.

In this period an agreement was reached with the American Philosophical Society under which the cataloguing and indexing of the Stephen Girard papers will be completed and the entire collection will be microfilmed. The papers will remain on the campus, as prescribed in the Girard will, but, when the work is completed, the microfilms will be available for scholarly research at the Library of the Society. We are fortunate in our association with the American Philosophical Society, an institution whose interest and achievement in historical research has earned for them a national and international reputation.

## **THE HEALTH SERVICE**

The student health record for the period under report was quite satisfactory. There was a slight decrease in the number of both in-patient and out-patient cases, but the 36 operations represent a slight increase over the 32 performed the previous year. Few of the operations were emergencies, and all of them were successful. Eleven boys were seen by the psychiatrist in 108 interviews. For the first time in more than a decade,

it is necessary to report the sudden death of a member of the student body which occurred at home while on leave of absence.

In addition to the routine immunizations, the Sabin oral polio vaccine was administered to all students and to those staff members who requested it. In the future this vaccine will be given to all newly admitted boys.

During the year the Dental Clinic handled 3791 appointments, including the periodic examinations. The number of dental visits per boy averaged more than five per year. Ninety-four boys under the care of the orthodontist were treated in 1546 visits. Few segments of the population receive as good total health care as does the Girard boy.

### **THE SUMMER MONTHS**

The great majority of students spend the entire summer at home. The long period with their families plays a role in the boys' development and should be encouraged to the extent that the mothers are able to care for their sons.

The small group remaining on campus is a fluctuating one, for whom activities must be planned on a week by week basis. The day camp type program, which has been described in previous reports, provides a variety of sports, other recreational games, handicrafts, etc., which are both enjoyable and beneficial. After an absence of more than a decade a tutoring program was introduced on a limited scale. Twenty-two boys of the eighth and ninth grades were tutored in English and mathematics with beneficial results. Fifty-nine boys spent periods of one or two weeks at various camps, including eleven who, except for occasional week ends, would not otherwise have had a vacation off campus. This figure includes twenty-eight boys of our Boy Scout Troops who enjoyed a week's vacation at the Treasure Island Boy Scout Camp. Alumni or trust funds were used to defray camp expenses for twenty-four boys. The Alumni also sponsored the annual day trip to Atlantic City, an occasion which is thoroughly enjoyed by all students in attendance. An alumnus also took two boys on a ten-day trip to Florida for the third year in succession.

### **BOYS' ACTIVITIES**

Dances and other social activities continue to appeal to a significant percentage of boys in the senior high



school grades. As usual, instruction in social dancing was given to all boys at the beginning of the tenth grade, following which there were two afternoon parties and one evening dance for members of this class. Three class dances in each of the junior and senior years, supplemented by dances and open-house parties on an organization or dormitory-building basis, provided a reasonably full program of College-sponsored social events. A small number of off-campus social affairs offered additional opportunities to a limited group of older students.

Unfortunately, conditions, most of which were beyond our control, contributed to decreased attendance on these occasions. Several institutions with which we have interchanged group invitations for many years have changed their policy and are no longer receptive to any but individual invitations. Likewise an increasing number of parents will not permit their daughters and escorts to be on the streets alone at night. While we understand and sympathize with the positions taken by both schools and parents, the trend makes it increasingly difficult to maintain a satisfactory social program.

A number of student groups, including the National Honor Society, the Student Council, and the senior class members of the band and choir, were recipients of Alumni generosity in the form of off-campus dinners.

The provision of wholesome week-end entertainment is an important need in a boarding school. For many years Girard has been offering a Friday evening program, consisting chiefly of motion pictures, supplemented by occasional educational, cultural, or recreational events. In the spring of the year the motion picture equipment in the High School auditorium was modernized to permit the showing of cinemascope films. For a relatively modest expenditure this part of the program was, in the opinion of the boys, greatly improved. A number of lectures and entertainments were underwritten by Alumni funds.

As a significant activity for a small group and as a useful service to all the boys, the Student Center fills an important need. The faculty sponsor comments that "Each new store staff evaluates the role of its predecessor, notes with emphasis the errors of the management, sets its own goals at an early stage of oper-

ation and then proceeds to make many mistakes of its own . . . This critical, analytical approach is good in any management situation. The net result is an effort to improve the store operation and to leave some measurable mark of achievement."

On income from sales, amounting to \$6095.09, a net profit of \$970.05 was earned. These figures are significantly lower than the \$6914.38 and \$1680.05 for sales and profits respectively reported for the preceding year, which was the most successful one in the history of the store. Included in the distribution of profits were grants for junior and senior class activities, assistance to boys in the Scouting and conservation programs, and the purchase of a public address system for use in the ballroom.

### ALUMNI

The success of any school program is measured ultimately in the achievements of its alumni. Evidence of the worth of a Girard education can be found in the substantial accomplishments of our graduates.

A college education continues to be a major goal for many Girard boys, with 28 members of the class of 1963 entering 19 institutions of higher education. This group, representing approximately 39% of the graduating class, is slightly smaller than the number enrolled in college in preceding years.

The transcripts of 100 former students now in college or university attendance were examined for the purpose of preparing comparative figures of achievements. Although the study does not include the records of all Girard graduates pursuing higher educational programs, a sufficiently large number has been used to make it significant. As in the past, only subject matter grades were used. The following table shows the comparative figures and percentages for the past three years:

<i>Grade</i>	<i>Number of Grades</i>			<i>Percentages</i>		
	1962-63	1961-62	1960-61	1962-63	1961-62	1960-61
A	170	156	162	15.8	13.2	15.9
B	349	401	337	32.7	34.0	33.0
C	376	400	363	35.2	33.9	35.5
D	139	182	122	13.0	15.4	11.9
E	35	42	38	3.3	3.6	3.7

The Scholastic Evaluation Committee approved the requests of 82 former students for the withdrawal of trust funds to help defray the cost of college expenses. The total of funds released was \$82,153. Also, the requests of five former students, still minors, for the release of a total of \$1078.92 for maintenance, clothing, and medical costs were approved.

Thirty-four Girard graduates received a total of \$14,470 in scholarship grants from the several funds administered by Broad Street Trust Company. The Chairman of the Board of Trustees of the Alumni Fund and the President of the College are authorized to name the recipients of these grants.

In other sections of this report repeated reference has been made to activities financially supported by the Alumni. Sixteen projects, totalling \$18,152 made possible the continuance of significant and fruitful student activities.

**ADMISSIONS AND STUDENT RELATIONS** There were exactly 100 applicants registered in the period under report, a number slightly larger than the 91 registrants of the preceding year, but significantly less than the number needed to provide a student body of optimum size and quality. During the year 83 boys were admitted, and 97 left the College, of whom 72 were graduated. The number of boys admitted represents 75.5% of all boys examined. The year ended with 41 names on the list of applicants.

The testing, counseling, and guidance services of the department were interrupted by the resignation of the psychologist at the end of the calendar year. Emergency part-time assistance was secured to carry on the necessary testing activities, but the program of special counseling had to be sharply curtailed pending the appointment of a successor.

In its nine meetings the Committee on Review considered 61 cases, involving 31 individual boys. In a majority of the cases the boys were referred for special counseling, but there were also 11 recommendations for probation and four for separation from the College.

The "home visit" has long been useful in maintaining satisfactory relationships with the mothers of our students. For many

years the policy had been to visit the home soon after the boy was admitted and thereafter as occasions arose which required visits; i. e. when mother moved to a new address, or remarried, or when a situation arose on campus affecting the welfare of the boy. Our current program provides for at least three regular visits to a boy's home during his years as a student and such additional ones as conditions may warrant.

Public relations for the College are centered in this department. Survey activities were resumed in October, and by the end of the report period the schools in ten Pennsylvania counties had been canvassed to disseminate information about Girard. The film "Living Legacy" was used frequently in many communities throughout the Commonwealth of Pennsylvania and in several other states. A number of groups visited the campus to observe the activities and program of the College, and members of the Admissions and Student Relations Department were called on frequently to speak before various organizations.

**PHYSICAL PLANT  
AND BUSINESS  
OPERATIONS**

The program of physical rehabilitation initiated in 1960 was extended during the fiscal year to include the following:

- a) new parquet flooring on the first floor of the Armory Building. The original flooring, dating back to the construction of this building in 1924, had been unsatisfactory for a number of years and could no longer be adequately repaired.
- b) new external aluminum doors and frames in the Mechanical Instruction Department Building.
- c) renovation of two boilers and one of the large circulating pumps in the Power Plant.
- d) partial renewal of the cable in the street lighting system.
- e) a new shirt body press in the Laundry.
- f) completion of a new Arts and Crafts Room in the High School Annex Building.
- g) pointing of the Middle School Building.

A slightly lower population accounts for another decrease in the number of meals served during the year, from 669,984

meals in 1962 to 638,728 meals in 1963. The value of surplus food items (\$14,347.07) provided by the United States Department of Agriculture under the Surplus Foods Program was approximately the same as for the preceding years, but cash subsidies from the Federal School Lunch Program, amounting to \$16,013.52, were more than \$3000 less than the 1962 total.

The Laundry again processed more than 1,000,000 pieces, of which approximately 94% was the clothing and bedding of the students. For several years the cold water supply has become increasingly unfit for laundering use. An excessive amount of iron, dirt, and other substances dissolved or suspended in the water tends to stain white garments. It is planned to correct the condition by installing a filtering system for the water used in this department.

The clothing service functioned satisfactorily during the year. Clothing purchased, including shoes, amounted to \$88,247.82 for a per capita cost of \$122.05. In this period 3200 pairs of new shoes were issued, and 7632 pairs were repaired. There were no major changes of clothing issue.

The total ordinary expenditures for the maintenance of Girard College during the 1963 fiscal year was \$1,965,992.99, a decrease of \$26,416.21 from the 1962 figure. The addition of employee benefits — retirement allowances, group insurance and Old Age and Survivors Insurance, totalling \$166,601.42 — to the ordinary expenses yields a total expenditure of \$2,132,594.41. The average number of students maintained was 723, a decrease of 17 from the preceding year. The per capita cost for the fiscal year was \$2947.64, an increase of \$11.91 above the 1962 figure.

## CONCLUSION

It is doubtful whether any brief account of the events and achievements of a given year can adequately depict the status of the College. The foregoing sections point out areas showing satisfactory results or strengthened elements, as well as those in which efforts were made toward needed improvements. Trustees and administration must remain alert to several continuing needs.

First, the status of the professional staff merits unremitting

attention. A series of retirements faces us over the next ten years. To find able teachers, to stimulate them to improve their teaching talents, and to encourage them to find a career at Girard, will require attractive inducements, including, for resident staff, adequate and satisfactory living quarters. Excellence in the instructional staff is a goal which no aspiring school ever fully reaches, but toward which it incessantly strives.

Second, an increase in applicants to yield a better selection of students is needed. The College program, which by specifications of the Will requires both academic and vocational preparation, yields its greatest benefits to the able, interested, and motivated boy.

Third, the curriculum will need constant supervision to keep abreast of educational changes occurring nationally on both the elementary and secondary levels. Revision of the Girard educational program will become a matter of increasing concern in the years ahead.

Fourth, sections of the physical plant require major improvement. Notably, the high school dormitory buildings do not provide satisfactory living accommodations, while their maintenance demands are extensive. The building renovation program of the past four years has placed many of the other buildings in first class condition.

In closing this report, I wish to thank the Trustees for their guidance and support throughout the year. I am grateful, too, to the many staff members and employees whose deeds of service and words of encouragement have been a source of strength. They are deserving of much more than this word of acknowledgment and praise for sincere effort and successful accomplishment.

Respectfully submitted,

KARL R. FRIEDMANN,

*President*

## APPENDIX A

### CHANGES IN STAFF IN 1963

#### APPOINTMENTS

Gregory E. Nagy, B.A., Resident Master in English	September	1
Bruce F. Foster, A.B., Resident Master in English	September	1
Henry I. Sanders, B.S. in E.E., Resident Master in Mathematics	September	1
Henry F. Mazaleski, B.S., M.S., Resident Master in Science	September	1
Edward S. Goulding, B.S., Resident Master in Social Studies	September	1
Gregor S. Erdenberger, B.A., Housemaster, Secondary School	September	1
Donald E. Davis, B.A., B.S., Special Field Representative	September	1
Edythe G. Miller, Substitute Governess, Elementary School	September	1
Sandra P. Downham, B.S. in Ed., Substitute Teacher, Elementary School	September	1
Louise K. Gemmell, A.B., Field Representative	October	1
Albert F. Fries, Jr., A.B., Substitute Resident Master in Mathematics	February	1
Mary Ann Mazaleski, L.P.N., General Duty Nurse	February	7

#### RESIGNATIONS

Lee K. Ammerman, B.S., M.S., Resident Master in Science	August	31
George H. Keller, Jr., B.A., Ed.M., Resident Master in Social Studies	August	31
Peter J. Webby, Substitute Housemaster, Secondary School	August	31
Daniel H. Giffen, A.B., M.A., Housemaster, Secondary School	August	31
Hannah D. Beiter, B.C.S., Field Representative	September	30
James W. Kuhns, A.B., M.Ed., Psychologist	December	31
Henry I. Sanders, B.S. in E.E., Resident Master in Mathematics	January	31
Anne Marie Streck, P.N., General Duty Nurse	February	15

#### TRANSFERS

Clement L. Valletta, B.S., M.A., Resident Master in English to Junior Housemaster	September	1
Charles T. Cunningham, B.S., Ed. M., Resident Master in Science and Guidance and Administrative Assistant to Assistant Director of Secondary Education	September	1
Joseph J. Shuster, A.B., Resident Master in Mathematics to Senior Resident Master in Mathematics, Secondary School	September	1

## RETIREMENTS

Lauris R. Wilson, B.S., Senior Resident Master and Administrative Assistant	September	1
Helen R. Craig, Governess, Elementary School	September	1
Thomas B. McCloud, A.B., Housemaster and Mathematics Teacher, Secondary School	September	1

## DEATHS

Mary J. McFarland, Retired Teacher, Elementary School	March	9
H. Beryl Ingram, Retired Secretary to Supervisor of High School Instruction	May	7

## APPENDIX B

### STAFF OF SUMMER SCHOOL, 1963

Supervisor

Mr. I. Edward Branhut

#### TEACHERS

Mr. Anthony S. Coma  
Mr. Jacob D. Geiger  
Mr. Leo P. Matteucci

Mr. William H. McClintock  
Mr. Norman B. Shrenk  
Mrs. Dorothy H. Morris



## APPENDIX C

Following are the names of those who were graduated from the College in 1963:

### GRADUATES

David Roy Achmoody  
John Begosh  
Victor Bialoskurski  
Richard Alan Blithe  
James Francis Bradley  
Steven David Brandschain  
Thomas Edward Brisky  
Edwin Fletcher Brown  
Samuel Agnew Brown  
George Elwood Burmester  
Bruce Elliot Buschel  
John Stanbridge Cecot †  
Howard Paul Chaundy  
Ronald James Clemente  
Albert Cohen  
Philip Anthony Colandro  
Gary Benjamin Crumling  
Stephen Michael Donovan  
John Cletus Dutchman  
George Joachim Bernhard Egler  
Joseph Francis Flaherty †  
Joseph Foca  
Leslie Robert Giannini  
George Philip Guattare †  
Jesse Donald Hackenberg  
Daniel Joseph Hagerty  
Jonathan Bruce Haigh  
Morgan Thomas Hancock  
James Herbert Hartman  
Evan Samuel Heim  
Leroy Elmer Heimbach  
Stephen Louis Heimovitz  
James Richard Henwood  
Thomas Jay Hill  
Thomas Crossley Hirst  
Jack Kuffman †

Thomas Joseph Keenan †  
Ronald Francis Kirby †  
Phillip Gary Long  
Walter Barry Maholick  
John Joseph Maleno  
Michael John Masley  
Charles Aloysius McCullough †  
James Michael McCullough †  
Robert Alexander McCullough  
John Walter Michaluk †  
Benjamin Raymond Miller  
William Herman Miller  
Alfred Selner Morgan  
Phillip Arthur Newton  
Robert Hinsdale Norton  
Robert Joseph O'Donnell  
Anthony Pasquarelli  
Jonathan Gary Paulson  
Daniel Ray Perkins †  
Otto Ernest Peters  
Ralph Jasper Piro  
Gale Andrew Pishko  
James Michael Poncavage  
Bruce Edward Potter  
Charles Thomas Riddle  
Herbert John Romans  
Michael Phillip Russo  
Nicholas Saracini  
John Lee Scherer  
Frederick James Schiavo  
Bernard Irving Shockowitz †  
Gary Richard Shuss  
Alfred Benjamin Stockberger  
George Westfall  
Edward Anthony Wudyka  
Malcolm Theodore Zerbe

† Members of the National Honor Society

